

COURSE OUTLINE

1. GENERAL INFORMATION

FACULTY	ECONOMY AND MANAGEMENT		
DEPARTMENT	ORGANIZATIONS MANAGEMENT, MARKETING AND TOURISM		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE CODE	1605- 230509	SEMESTER	5th
TITLE	ENGLISH II		
Autonomous Teaching Activities		WEEKLY TEACHING HOURS	CREDITS
Lectures, Laboratory Exercises		3	5
COURSE TYPE	GENERAL BACKGROUND		
PREREQUISITE COURSES	NONE		
TEACHING LANGUAGE	GREEK AND ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBPAGE (URL)			

2. LEARNING OUTCOMES

Learning outcomes
<ul style="list-style-type: none"> ✓ Familiarization and education of students in the study of English. ✓ Through the study of basic knowledge, students can acquire a strong theoretical background, critical ability, and research skills at higher levels of study. ✓ Enhances knowledge of English language and culture, moral responsibility, and gender sensitivity. ✓ The critical attitude towards cultural practices and ideologies of various forms is also strengthened.
General Skills
<ul style="list-style-type: none"> ✓ Independent Work ✓ Decision making ✓ Teamwork ✓ Work in an international environment

3. COURSE CONTENT

<ul style="list-style-type: none"> ✓ Ability to speak and develop skills for individual study and self-directed learning ✓ Excellent learning of English terminology ✓ Significant development of intellectual and transferable skills that are an important resource in the professional course <ol style="list-style-type: none"> 1. Acquaintance with the students 2. Me Myself and I: Vocabulary 3. Me Myself and I: Speaking

4. Sports and Leisure: Vocabulary
5. Sports and Leisure: Speaking
6. Urban and Rural Life: Vocabulary
7. Urban and Rural Life: Speaking
8. Fashion and Appearance: Vocabulary
9. Fashion and Appearance: Speaking
10. Traveling: Plans and Habits: Vocabulary
11. Traveling: Plans and Habits: Speaking
12. Writing
13. Repetition

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face to Face	
ICT USE	Use of ICT in Teaching, in laboratory education, in communication with the students.	
TEACHING ORGANIZATION	<i>Activities</i>	<i>Working Load per Semester</i>
	Lectures	80
	Group or individual project	25
	Bibliography Study & Analysis	15
	Self-study / practice	30
	TOTAL	150
ASSESSMENT	A. Written Final Exam (60%) B. Individual / Group Project (40%)	

5. REFERENCES

-Suggested bibliography:

- Taylor, J. & Zeter, J. (2011). Business English. EU: Express Publishing.
- Catrin, M. (2016). Flash on English for Tourism. Cyprus: Deportivo Publishing Ltd
- Dulay, H., Burt, M. and Krashen, S. 1982. Language two. Oxford: Oxford University Press
- Gass, S. and Selinken, L. 2008. Second language acquisition: An introductory course. New Jersey: Lawrence Erlbaum
- **Related scientific journals**